

## Feedback Form

Seminar:

Date:

How satisfied are you with ...	<div style="display: flex; justify-content: space-around;"> <span>completely satisfied</span> <span>completely dissatisfied</span> </div>	<p style="text-align: center;">What can we improve?</p> <p style="text-align: center;">Please write down some keyword e.g. "duration to short"</p>
<p>... the external learning environment?</p> <p>Weekday(s); time; location; duration; pauses</p>	<div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	<p><i>A little early for me (starting 70 min away)</i></p>
<p>... the structure of the content?</p> <p>Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references</p>	<div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... your participation opportunities?</p> <p>Defining the learning objectives; content; form of participation; discussions; group work</p>	<div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the learning environment?</p> <p>Participation of the attendees; politeness of the presenter; general mood</p>	<div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the presenter?</p> <p>Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)</p>	<div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	<p><i>Some exercises suffered from "compression":</i></p> <ul style="list-style-type: none"> <li>- Starting Point was unknown in some cases</li> <li>- Evaluation / Conclusion was missing (sometimes)</li> </ul>

<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>I would recommend the event.</p>	<div> <div>yesno</div> <div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>	<div>A-</div>	
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>	<div>Phd student</div>	

## Feedback Form

Seminar: Block Course on Pattern Recognition

Date: 14. -16.02.2011

How satisfied are you with ...	completely satisfied	completely dissatisfied	What can we improve?  Please write down some keyword e.g. "duration to short"
<b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>I would recommend the event.</p>	<p>yes                      no</p> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>	<p>A</p>	
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>	<p>PhD student Machine Vision (Stereo)</p>	

## Feedback Form

Seminar: *pattern recognition*

Date: *14.-16.02.2011*

How satisfied are you with ...	<div style="display: flex; justify-content: space-around;"> <span>completely satisfied</span> <span>completely dissatisfied</span> </div>	<p style="text-align: center;"><b>What can we improve?</b></p> <p style="text-align: center;">Please write down some keyword e.g. "duration to short"</p>
<p><b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>I would recommend the event.</p>	<div> <div>yes</div> <div>no</div> <div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>		
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>	<p>Dipl.-Ing.</p>	

## Feedback Form

Seminar: *Pattern Recognition*

Date: *14-16. Feb. 2011*

How satisfied are you with ...	<div style="display: flex; justify-content: space-around;"> <span>completely satisfied</span> <span>completely dissatisfied</span> </div>	<p style="text-align: center;"><b>What can we improve?</b></p> <p style="text-align: center;">Please write down some keyword e.g. "duration to short"</p>
<p><b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	

<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	<p>no handouts</p>
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>I would recommend the event.</p>	<div> <div>yes</div> <div>no</div> <div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>	<p>A</p>	
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>		



## Feedback Form

Seminar: *Pattern Recognition*

Date: *16.02.11*

How satisfied are you with ...	completely satisfied	completely dissatisfied	What can we improve?  Please write down some keyword e.g. "duration to short"
<b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>I would recommend the event.</p>	<div> <div>yes</div> <div>no</div> <div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>	<p>B+</p>	
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>	<p>Dipl. Inf.</p>	

## Feedback Form

Seminar: *Recognition pattern Recognition*

Date: *15.02.2011 16.02.2011*

How satisfied are you with ...	<div style="display: flex; justify-content: space-around;"> <span>completely satisfied</span> <span>completely dissatisfied</span> </div>	<p style="text-align: center;"><b>What can we improve?</b></p> <p style="text-align: center;">Please write down some keyword e.g. "duration to short"</p>
<p><b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work</p>	<div style="display: flex; align-items: center;"> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)</p>	<div style="display: flex; align-items: center;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	

<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>I would recommend the event.</p>	<div> <div>yesno</div> <div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>		
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>	<p>Master</p> <p>IBV</p>	

## Feedback Form

Seminar:

Date:

How satisfied are you with ...	<div style="display: flex; justify-content: space-around;"> <span>completely satisfied</span> <span>completely dissatisfied</span> </div>	<p style="text-align: center;"><b>What can we improve?</b></p> <p style="text-align: center;">Please write down some keyword e.g. "duration to short"</p>
<p>... the external learning environment?</p> <p>Weekday(s); time; location; duration; pauses</p>	<div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	<p><i>duration was ok, maybe start later</i></p>
<p>... the structure of the content?</p> <p>Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references</p>	<div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... your participation opportunities?</p> <p>Defining the learning objectives; content; form of participation; discussions; group work</p>	<div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	<p><i>complete frontal lecture; maybe some interactive elements will be nice</i></p>
<p>... the learning environment?</p> <p>Participation of the attendees; politeness of the presenter; general mood</p>	<div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the presenter?</p> <p>Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)</p>	<div style="display: flex; justify-content: space-around;"> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	

<p><b>... the inputs given by the presenter?</b>  Relevance; up-to-dateness;  understandability; rhetoric; duration;  use of media (slides, handouts, etc.)</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the study materials?</b>  Quality and availability (handouts etc.)</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>... the amount of what you have learned?</b>  Are you satisfied with the amount of information you have learned (quantitative)?</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p><b>I would recommend the event.</b></p>	<div> <div>yesno</div> <div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>	
<p><b>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</b></p>	<div>B +</div>	
<p><b>What is your profession?</b>  Your final degree; your field of work etc.</p>	<div>PLd</div>	

## Feedback Form

Seminar:

Date:

How satisfied are you with ...	completely satisfied	completely dissatisfied	What can we improve?
			Please write down some keyword e.g. "duration to short"
<b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
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<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>I would recommend the event.</p>	<p>yes                      no</p> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>	<p>A-</p>	
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>	<p>Dipl. Inf.</p>	



## Feedback Form

Seminar: *Pattern Recognition*

Date: *14 - 16. 02. 11*

How satisfied are you with ...	completely satisfied	completely dissatisfied	What can we improve?
			Please write down some keyword e.g. "duration to short"
<b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<i>Pauses too long</i>
<b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

<p>... the inputs given by the presenter?</p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the study materials?</p> <p>Quality and availability (handouts etc.)</p>	<div> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>... the amount of what you have learned?</p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>	<div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	
<p>I would recommend the event.</p>	<div> <div>yesno</div> <div> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div> </div>	
<p>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</p>	<p>B +</p>	
<p>What is your profession?</p> <p>Your final degree; your field of work etc.</p>	<p>PhD Student</p>	

## Feedback Form

Seminar:

Date:

How satisfied are you with ...	completely satisfied	completely dissatisfied	What can we improve?
			Please write down some keyword e.g. "duration to short"
<b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<i>Sometimes to general</i>
<b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

<p><b>... the inputs given by the presenter?</b>  Relevance; up-to-dateness;  understandability; rhetoric; duration;  use of media (slides, handouts, etc.)</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>... the study materials?</b>  Quality and availability (handouts etc.)</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>... the amount of what you have learned?</b>  Are you satisfied with the amount of information you have learned (quantitative)?</p>	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>I would recommend the event.</b></p>	<p>yes                      no</p> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p><b>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</b></p>	<p>B+</p>	
<p><b>What is your profession?</b>  Your final degree; your field of work etc.</p>	<p>PhD</p>	

## Feedback Form

**Seminar: Pattern Recognition**

**Date: 14-16.2.2011**

How satisfied are you with ...	completely satisfied      completely dissatisfied	<b>What can we improve?</b> Please write down some keyword e.g. "duration to short"
<b>... the external learning environment?</b> Weekday(s); time; location; duration; pauses		Schedule was fine. Breaks could be used well, because the office was in the same building (AVZ)
<b>... the structure of the content?</b> Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references		Nice overview. I only missed prototype based methods and the discussion about the curse of dimensionality along with the peaking phenomenon.
<b>... your participation opportunities?</b> Defining the learning objectives; content; form of participation; discussions; group work		Excellent. Just one remark to both presenters: please finish your current sentence before asking people rising their hands to put their questions.
<b>... the learning environment?</b> Participation of the attendees; politeness of the presenter; general mood		Great. Nice utilization of blackboard, beamer and free hand discussion.
<b>... the presenter?</b> Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts,		Everyone was invited to participate and formulate wishes. Presenter asked if everything was understood so far.

<p><b>... the inputs given by the presenter?</b></p> <p>Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)</p>		<p>Nice mix. Practical examples sometimes missed the context a bit, such as an introductory sentence: „We are now going back to X for demonstrating Y“</p> <p>Slides were up to date.</p>
<p><b>... the study materials?</b></p> <p>Quality and availability (handouts etc.)</p>		<p>Slides were delivered for download. One recommendation: Several methods were presented, so a recommendation on software to self-teach and use it after the course was missing. Libraries and open source software could be recommended.</p>
<p><b>... the amount of what you have learned?</b></p> <p>Are you satisfied with the amount of information you have learned (quantitative)?</p>		<p>There were enough topics, but I had some prior knowledge.</p>
<p><b>I would recommend the event.</b></p>	<p>yes</p> <p>no</p>	<p>Intelligent data processing is of general importance and a nice overview provided.</p>
<p><b>If you sum up everything, with which school grade would you rate the event? (from A+ to F)</b></p>	<p>B</p>	
<p><b>What is your profession?</b></p> <p>Your final degree; your field of work etc.</p>	<p>PostDoc</p>	<p>Computational data processing</p>

## Grade Transformation to the Scale from 1 (best) to 5 (worst)

Original Grade	Transformed Grade
A-	1.3
A	1.0
A	1.0
B+	1.7
B+	1.7
A-	1.3
B+	1.7
B+	1.7
B	2
<b>Average</b>	<b>1.49</b>

Since the original scale range (A=1, B=2, C=3, D=4, E=5, F=6) is greater than the target scale range (1 – 5), the final grade amounts to:

$$\text{Final Grade} = 1 + 0.49*(4/5) = 1.39$$