Seminar:

Date: What can we improve? completely completely Please write down some keyword e.g. How satisfied are you with ... satisfied dissatisfied "duration to short" A little early for me ... the external learning (Husting 10 0 km away) environment? Weekday(s); time; location; duration; pauses ... the structure of the content? Adjustment of the content to your prior knowledge and expectations: transparency of objectives; central theme; the connection between different sub-topics, examples, application references ... your participation opportunities? Defining the learning objectives; content; form of participation; discussions; group work ... the learning environment? Participation of the attendees; politeness of the presenter; general mood Some excercises suffered from "congression": - Storting Point was unbusum in some cases ... the presenter? Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group - Eveluation / Conclusion feedback; use of media (pin boards, flip charts, etc.) was missing (sometimes)

the inputs given by the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)		
the study materials? Quality and availability (handouts etc.)		
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?		
I would recommend the event.	yes no	
If you sum up everything, with which school grade would you rate the event? (from A+ to F)	1	
What is your profession? Your final degree; your field of work etc.	Phd student	

Seminar: Block Course on Pattern Recognition

Date: 14. -16. 02. 2011

How satisfied are you with	completely satisfied	completely dissatisfied	What can we improve? Please write down some keyword e.g. "duration to short"
the external learning environment? Weekday(s); time; location; duration; pauses			
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references			
your participation opportunities? Defining the learning objectives; content; form of participation; discussions; group work			
the learning environment? Participation of the attendees; politeness of the presenter; general mood			
the presenter? Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)	X		

the inputs given by the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)		
the study materials? Quality and availability (handouts etc.)		
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?		
l would recommend the event.	yes no	
If you sum up everything, with which school grade would you rate the event? (from A+ to F)	A	
What is your profession? Your final degree; your field of work etc.	PhD student Machine Vision (Stered	

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Seminar: peter recognition Date: 1416.02.2011			
Date: 1416.02. 20	211	1	
		What can we improve?	
There existing an annual the	completely completely	Please write down some keyword e.g. "duration to short"	
How satisfied are you with	satisfied dissatisfied	duration to short	
the external learning environment? Weekday(s); time; location; duration; pauses		.a	
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references			
your participation opportunities? Defining the learning objectives; content; form of participation; discussions; group work			
the learning environment? Participation of the attendees; politeness of the presenter; general mood			
the presenter? Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)			

the inputs given by the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.) the study materials? Quality and availability (handouts etc.) the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)? I would recommend the event. If you sum up everything, with which school grade would you rate the event? (from A+ to F) What is your profession? Your field of work etc.	7		
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)? I would recommend the event. If you sum up everything, with which school grade would you rate the event? (from A+ to F)	presenter? Relevance; up-to-dateness; understandability; rhetoric; duration;		
have learned? Are you satisfied with the amount of information you have learned (quantitative)? I would recommend the event. If you sum up everything, with which school grade would you rate the event? (from A+ to F)	the study materials? Quality and availability (handouts etc.)		
I would recommend the event. If you sum up everything, with which school grade would you rate the event? (from A+ to F)	have learned? Are you satisfied with the amount of information you have learned		
with which school grade would you rate the event? (from A+ to F) What is your profession?		yes no	
What is your profession? Your final degree; your field of work etc. Dipl 795.	with which school grade would you rate the event?		
	Your final degree; your field of work	Dipllug.	

Seminar: Paltern Recognition

Date: 14-16. Feb. 2011

How satisfied are you with	completely completely satisfied dissatisfied	What can we improve? Please write down some keyword e.g. "duration to short"
the external learning environment? Weekday(s); time; location; duration; pauses	X	
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references		
your participation opportunities? Defining the learning objectives; content; form of participation; discussions; group work		
the learning environment? Participation of the attendees; politeness of the presenter; general mood	>	
the presenter? Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)		

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the inputs given by the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)		
the study materials? Quality and availability (handouts etc.)		no handouls
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?		
I would recommend the event.	yes no	
If you sum up everything, with which school grade would you rate the event? (from A+ to F)	A	
What is your profession? Your final degree; your field of work etc.		

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Seminar: Pattern Ke	oquition		
Seminar: Paffera Rec Date: 16.02,11	•	ı	
			What can we improve?
How satisfied are you with		mpletely ssatisfied	Please write down some keyword e.g. "duration to short"
XX UVV DECEMBER OF THE FOLLOWING			
the external learning environment? Weekday(s); time; location; duration; pauses			
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references			
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the study materials? Quality and availability (handouts etc.)			
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?			
I would recommend the event.	yes no		The state of the s
If you sum up everything, with which school grade would you rate the event? (from A+ to F)	B+		:
What is your profession? Your final degree; your field of work etc.	D.pl. linj.		,

Seminar: Recogniti	on padtorn	Recognition
Seminar: Re cognition Date: 15.0以.2011	16.02.2011	•
•		What can we improve?
How satisfied are you with	completely completely satisfied dissatisfied	Please write down some keyword e.g. "duration to short"
the external learning environment? Weekday(s); time; location; duration; pauses		
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references		
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the inputs given by the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)		
the study materials? Quality and availability (handouts etc.)		
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?		
I would recommend the event.	yes no	
If you sum up everything, with which school grade would you rate the event? (from A+ to F)		
What is your profession? Your final degree; your field of work etc.	Master IBV	

Seminar:

Date:	ı	ı
		What can we improve?
How satisfied are you with	completely completely satisfied dissatisfied	Please write down some keyword e.g. "duration to short"
the external learning environment? Weekday(s); time; location; duration; pauses		deration was of, maybe start hater
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references		
your participation opportunities? Defining the learning objectives; content; form of participation; discussions; group work		complée finatal lecture: maybe some intractive clarates will be pice
the learning environment? Participation of the attendees; politeness of the presenter; general mood		
the presenter? Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)		

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Seminar:

Date:	ı	
How satisfied are you with	completely completely satisfied dissatisfied	
the external learning environment? Weekday(s); time; location; duration; pauses		
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references		
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the inputs given by the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)		
the study materials? Quality and availability (handouts etc.)		
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?		
I would recommend the event.	yes no	
If you sum up everything, with which school grade would you rate the event? (from A+ to F)	A-	
What is your profession? Your final degree; your field of work etc.	Dipl. (uf.	

Seminar: Pattern Recognition

Date: 16-16,02.11			
How satisfied are you with the external learning environment? Weekday(s); time; location; duration; pauses	completely completely satisfied dissatisfied	What can we improve? Please write down some keyword e.g. "duration to short" Parases Roolong	
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references			
your participation opportunities? Defining the learning objectives; content; form of participation; discussions; group work			
the learning environment? Participation of the attendees; politeness of the presenter; general mood	×		
the presenter? Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts, etc.)	X		

the inputs given by the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)		
the study materials? Quality and availability (handouts etc.)		
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?	×	
I would recommend the event.	yes no	
If you sum up everything, with which school grade would you rate the event? (from A+ to F)	B+	
What is your profession? Your final degree; your field of work etc.	PhD Shadens	

Seminar:

Date:	4	r
How satisfied are you with the external learning environment? Weekday(s); time; location; duration; pauses	completely completely satisfied dissatisfied	What can we improve? Please write down some keyword e.g. "duration to short"
the structure of the content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references		Sometimes to genera
your participation opportunities? Defining the learning objectives; content; form of participation; discussions; group work		
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the study materials? Quality and availability (handouts etc.)		
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?		
I would recommend the event.	yes no	
If you sum up everything, with which school grade would you rate the event? (from A+ to F)	B+	
What is your profession? Your final degree; your field of work etc.	PhD	

Seminar: Pattern Recognition

Date: 14-16.2.2011

Wate: 14-10.2.2011	1		1
How satisfied are you	completely	completely	What can we improve? Please write down some keyword
with	satisfied	dissatisfied	e.g. "duration to short"
the external learning environment? Weekday(s); time; location; duration; pauses			Schedule was fine. Breaks could be used well, because the office was in the same building (AVZ)
content? Adjustment of the content to your prior knowledge and expectations; transparency of objectives; central theme; the connection between different sub-topics, examples, application references			Nice overview. I only missed prototype based methods and the discussion about the curse of dimensionality along with the peaking phenomenon.
opportunities? Defining the learning objectives; content; form of participation; discussions; group work			Excellent. Just one remark to both presenters: please finish your current sentence before asking people rising their hands to put their questions.
the learning environment? Participation of the attendees; politeness of the presenter; general mood			Great. Nice utilization of blackboard, beamer and free hand discussion.
the presenter? Was your prior knowledge taken into account; expectations and desires; instructions for the interactive parts; responding to discussions; managing group processes; individual and group feedback; use of media (pin boards, flip charts,			Everyone was invited to participate and formulate wishes. Presenter asked if everything was understood so far.

the presenter? Relevance; up-to-dateness; understandability; rhetoric; duration; use of media (slides, handouts, etc.)		Nice mix. Practical examples sometimes missed the context a bit, such as an introductory sentence: "We are now going back to X for demonstrating Y" Slides were up to date.
the study materials? Quality and availability (handouts etc.)		Slides were delivered for download. One recommendation: Several methods were presented so a recommendation on software to self-teach and use it after the course was missing. Libraries and open source software could be recommended.
the amount of what you have learned? Are you satisfied with the amount of information you have learned (quantitative)?		There were enough topics, but I had some prior knowledge.
I would recommend the event.	yes no	Intelligent data processing is of general importance and a nice overview provided.
f you sum up everything, with which school grade would you rate the event? (from A+ to F)	. В	
What is your profession? Your final degree; your field of work etc.	PostDoc	Computational data processing

Grade Transformation to the Scale from 1 (best) to 5 (worst)

Original Grade	Transformed Grade
A-	1.3
A	1.0
A	1.0
B+	1.7
B+	1.7
A-	1.3
B+	1.7
B+	1.7
В	2
Average	1.49

Since the original scale range (A=1, B=2, C=3, D=4, E=5, F=6) is greater than the target scale range (1-5), the final grade amounts to:

Final Grade =
$$1 + 0.49*(4/5) = 1.39$$